

# Kristi Hainstock

Licensed Psychologist

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Dedicated School and Clinical Psychologist with more than 15 years of experience assessing and treating children, adolescents, and young adults experiencing various emotional, mental and behavioral difficulties. Successful at strengths-based approach, differential diagnosis, and working closely with children, caregivers, and educators across home, school, clinical, and hospital settings.

## Skills

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Psychological Testing  
Mental Health Treatment  
Consultation  
Written Communication  
Youth and Adolescent Development  
Individualized Education Programs  
Individual and Family Support  
Intervention Planning  
Team Collaboration and Leadership  
Classroom Observations

## Work History

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2022-06 - Current

### Licensed Psychologist, Co-Owner

*Behavior Health Partners Great Lakes Bay Region*

- Amongst a team which includes two additional business partners, direct business operations, including human resources (seeking and hiring administrative and clinical staff, assigning roles and responsibilities), daily office operations, financial decisions and oversight, overseeing the scheduling of staff and clients, supervising and directing interns and limited license behavioral health clinicians, and visioning and supporting the development of the company
- Conduct psychological evaluations; provide cognitive-behavior therapy and interventions for school-age children and young adults; provide parent coaching; develop positive behavior support plans; consult with physicians and

school personnel.

**2021-04 - Current**

### **Independent Contractor**

*Midland County Probate Court*

Provide court-ordered psychological evaluations to youth, between the ages of 11 and 17, involved in the juvenile justice system.

**2014-08 - Current**

### **Licensed Psychologist**

*Covenant Center for Autism*

- Provide diagnostic assessments and treatment recommendations to children displaying symptoms associated with Autism Spectrum Disorders and/or other behavioral disorders.

**2015-06 - Current**

### **Licensed Psychologist**

*Behavior Health Partners*

- Conduct psychological evaluations; provide cognitive-behavior therapy and interventions for school-age children and young adults; provide parent coaching; develop positive behavior support plans; consult with physicians and school personnel.

**2013-08 - 2021-06**

### **School Psychologist**

*Midland Public Schools*

- Provide assessment, intervention, and consultation related to academic and behavioral challenges and support, universal screening, data-based decision making, eligibility for special education, and Individualized Education Plans (IEPs) for elementary- and high-school-aged students with disabilities; actively participate on an elementary Instructional Consultation Team; assist with professional development for staff.

**2015-04 - 2015-06**

### **Fixed-Term Faculty**

*Central Michigan University*

- Taught PSY656 (Advanced Intelligence Testing) to school psychology graduate students.

**2012-09 - 2013-08**

### **School Psychologist**

*Kent Intermediate School District/Byron Center Public Schools*

- Provided assessment and consultation regarding academic and behavioral intervention and support, eligibility for special education, and Individualized Education Plans (IEPs) for preschool- to high-school-aged students with disabilities.

**2012-08 - 2013-08**

### **Assessment Coordinator**

*Kent Collaborative Autism Network, Kent Intermediate School District, Kent*

- Served as a member of the Kent CAN leadership team; assisted with grant coordination and training; provided consultation regarding current and appropriate assessment tools for individuals with Autism Spectrum Disorders; attended monthly Kent CAN meetings; disseminated information regarding best practices, professional development, and other related topics promoted/provided by the Michigan Statewide Autism Resources and Training (START) Initiative.

**2011-02 - 2013-08**

## **Limited License Psychologist**

*Behavior Health Partners*

- Conducted psychological evaluations; provided cognitive-behavior therapy and interventions for school-age children and young adults; provided parent coaching; developed positive behavior support plans; consulted with physicians and school personnel.

**2010-08 - 2012-09**

## **School Psychologist**

*Kent Intermediate School District/Grand Rapids Public Schools*

- Provided assessment and positive behavior support for students with moderate to severe cognitive impairments, significant physical and health needs, and autism spectrum disorders; consulted with teachers, school staff, and parents and assist in the development of Individualized Education Plans (IEPs); served as member of the Lincoln School Leadership Team.

**2009-02 - 2010-06**

## **Contracted School Psychologist**

*Gratiot Isabella Regional Education Service District, Ithaca, MI*

- Served as a member of a Multidisciplinary Evaluation Team (MET) and assisted with Individualized Education Program planning for school-aged students with a variety of disabilities/eligibilities (e.g., learning disabilities, cognitive impairments, autism spectrum disorders, emotional impairments, other health impairments).

**2008-08 - 2009-02**

## **School Psychology Advanced Practicum**

*Mount Pleasant Public Schools, Mount Pleasant, MI*

- Conducted psychoeducational assessments; developed, implemented, and monitored academic and behavioral intervention programs
- Professional Supervisor: Sandra Morgan, Ph.D.

**2008-08 - 2009-02**

## **School Psychology Practicum Student**

*Mount Pleasant Public Schools, Mount Pleasant, MI*

- Conducted academic assessments, designed and implemented academic and behavior intervention plans, participated in MET and IEP meetings, conducted individual and group therapy, consulted with teachers and parents
- Professional Supervisor: Michael Hixson, Ph.D.

**2007-08 - 2008-05**

## **Graduate Assistant**

*Deaf-Blind Central, Central Michigan University, Mount Pleasant, MI*

- Assisted with program evaluation and projects aimed to meet the needs of children and families affected by deaf-blindness.

**2006-05 - 2006-06**

### **Paraeducator**

*Holt Public Schools, Holt, MI*

- Assisted a student with an autism spectrum disorder in a general education first-grade classroom.

## **Education**

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**2006-08 - 2011-08**

### **Doctor of Philosophy: School Psychology**

*Central Michigan University - Mount Pleasant, MI*

**2006-0 - 2008-05**

### **Masters: School Psychology**

*Central Michigan University - Mount Pleasant, MI*

**2003-08 - 2006-05**

### **Bachelor of Science: Psychology, Nutrition, Athletic Coaching**

*Central Michigan University - Mount Pleasant*

## **License and Certifications**

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- Licensed Psychologist, State of Michigan (Permanent ID Number 6301015359)
- Nationally Certified School Psychologist (NCSP; Member Number 951251)
- State of Michigan School Psychologist Certificate (License Number SP0000000786315)

## **Affiliations**

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American Psychological Association

National Association of School Psychologists

## **Research and Presentations**

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Doctoral Dissertation – A Survey of School Administrator's Acceptance of School Wellness Interventions (Approved by CMU College of Graduate Studies Summer 2011)

Masters Thesis – The Impact of a Midwestern Elementary School's Wellness Initiatives on Health and School Behavior (Approved by CMU College of Graduate Studies, Fall 2010)

An Evaluation of an ACT Preparation Course (Spring 2009)

Types of Prompts and Their Implications for Errorless Teaching (Spring 2009)

Relation between Playground Peer Interactions and Children's Self-Concept in Elementary School (Fall 2006 – Spring 2008)

Nutrient Intake from Foods and Supplements That May Affect Learning and Behavior in School Children (Fall 2004 – Summer 2006)

Vocal Reverse Stroop (Fall 2005)

Knop, K.L., Morgan, S.K., & Hornak, D. (2011). The Impact of a Midwestern Elementary School's Wellness Initiatives on Health and School Behavior. Presented at the National Association of School Psychologists' Annual Convention, San Francisco, CA, February 2011.

Knop, K.L., & Hartshorne, N.S. (2010) An Evaluation of an ACT Preparation Course. Presented at the National Association of School Psychologists' Annual Convention, Chicago, IL, March 2010.

Vladescu, J.C., Knop, K.L., & Hixson, M.D. (2009). Types of Prompts and Their Implications for Errorless Teaching. Presented at the Association of Behavior Analysts' Annual Convention, Phoenix, AZ, May 2009.

Knop, K.L., Vladescu, J.C., & Hixson, M.D. (2009). Types of Prompts and Their Implications for Errorless Teaching. Presented at the Behavior Analysis Association of Michigan Annual Conference, Ypsilanti, MI, February 2009.

Knop, K.L., & Morgan, S.K. (2008). Relationship Between Playground Peer Interactions and Self-Concept. Presented at the National Association of School Psychologists' Annual Convention, New Orleans, LA, March 2008.

Knop, K.L., & Hildebrandt, L. (2006). Nutrient Intake from Foods and Supplements That May Affect Learning and Behavior in School Children, Presented at Central Michigan University Student Research and Creative Endeavors Exhibition, Mount Pleasant, MI, April 2006.

## References

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- Christie Nutkins, PhD, Licensed Psychologist, Board Certified Behavior Analyst (Behavior Health Partners, PLC 616-363-2200)
- Sheryl Rozema, PhD, Licensed Psychologist (Behavior Health Partners, PLC 616-363-2200)
- Carla Kevern, Board Certified Behavior Analyst, Licensed Behavior Analyst, Doctoral Limited License Psychologist (Masquigon Integrative Behavioral Health 616-287-0913)